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Installing Method and Subconscious Learning: A Sustainable English Learning Innovation Through Subconscious Knowledge Transfer in Kuantana Indonesia

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ABSTRACT

Objective: This study aims to analyze the design, concept, and implementation of the Installing Method and Subconscious Learning in English learning at Kuantana Indonesia. The study also seeks to explore how subconscious-based learning can accelerate English mastery without traditional memorization and repetitive drills. **Method:** This research employed a descriptive qualitative approach conducted at Kuantana Indonesia as the research site. Data were collected through observations, interviews with master installers and learners, and documentation analysis. The data analysis process involved unitizing, recording, reducing, inferring, analyzing, and narrating to ensure data trustworthiness and comprehensive interpretation. **Results:** The findings reveal that the Installing Method emphasizes subconscious activation through alpha-wave learning conditions, allowing learners to absorb knowledge naturally and automatically. The learning process minimizes conscious memorization and analytical thinking, resulting in relaxed and efficient learning experiences. Students demonstrated rapid English mastery, improved confidence, and positive behavioral changes. The implementation includes structured learning programs, subconscious-based knowledge transfer, and rule-based learning environments that support automatic language acquisition. **Novelty:** This study introduces a new paradigm in English learning through subconscious installation rather than conventional learning methods. The Installing Method integrates subconscious brain activation, energy-based knowledge transfer, and behavioral transformation into a unified learning framework. This approach offers an innovative alternative for fast and effective English mastery and contributes to the development of transformative language learning methodologies.

INTRODUCTION

1 The installation method is a breakthrough and a new paradigm in English-learning methodology that focuses on optimizing the subconscious brain, as discovered by AM. Prayitno. The subconscious brain is the most significant component (88%) of the brain, playing a vital but often-forgotten role in the learning process. The use of permanent memory functions in the human brain is associated with self-mastery (mastery of science at an automatic level) without processing, unlike learning in English educational institutions in general (Festman, 2021; Ivanova & Severinova, 2021; Liu et al., 2021; Antonopoulou et al., 2022).

1 Technically, this Installing Method is based on activating alpha waves in the brain, which puts a student in the most optimal condition (super learner) to master a science. In this condition, the subconscious brain is the most dominant in doing its job, absorbing all information genially and intact without being interrupted much by the critical and analytical mind, which is deliberately minimized in function at this stage. In effect, students will learn