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Digital Literacy Practices and Sustainable Development Goals 4: Experiences of International Students in Indonesian Higher Education

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DOI : <https://doi.org/10.63230/jocsis.2.4.231>

Sections Info

Article history:

Submitted: February 16, 2026

Final Revised: May 6, 2026

Accepted: June 1, 2026

First Available Online: July 15, 2026

Publication Date: December 27, 2026

Keywords:

Digital literacy practices;

Higher education;

Indonesia;

International students;

SDG 4.

ABSTRACT

Objective: The growing number of international students in Indonesia has highlighted the importance of digital literacy in supporting academic success and cross-cultural adaptation. As higher education institutions strive to contribute to the Sustainable Development Goals (SDGs), particularly SDG 4 (Quality Education), understanding how international students engage with digital literacy practices becomes increasingly relevant. **Method:** To explore the digital literacy practices of international students studying in Indonesia and examines their perceived contributions to sustainable and inclusive educational experiences. Employing a qualitative approach, data were collected through semi-structured interviews with international students enrolled in Indonesian higher education institutions. **Result:** The findings reveal that digital literacy practices support students in accessing academic resources, participating in online learning communities, developing intercultural communication skills, and navigating academic and social challenges in a foreign environment. **Novelty:** The study further demonstrates that digital literacy contributes to equitable access to learning opportunities and promotes inclusive educational participation, aligning with the objectives of SDG 4 and SDG 10 (Reduced Inequalities). These findings suggest that digital literacy should be recognized as a critical component of sustainable international education. Universities are encouraged to strengthen digital literacy support systems to enhance international students' academic engagement and foster more inclusive learning environments.

INTRODUCTION

The internationalization of higher education has become a significant global phenomenon, leading to increased student mobility and greater cultural diversity within universities. As more students pursue academic opportunities outside their home countries, higher education institutions are challenged to provide learning environments that support academic success, social integration, and intercultural engagement. Indonesia has emerged as one of the growing destinations for international students, particularly from Southeast Asia, due to its expanding higher education sector, cultural richness, and increasing participation in international educational collaborations (Yin et al., 2024). This growing presence of international students has created a need to better understand the factors that influence their learning experiences and educational development within Indonesian higher education contexts.

At the same time, rapid technological advancement has transformed how students access information, communicate, collaborate, and construct knowledge. Digital technologies have become an integral part of educational practices, making digital literacy an essential competency for learners in the twenty-first century. Digital literacy extends beyond the ability to operate digital devices; it includes the capacity to access, evaluate, create, and communicate information effectively through digital platforms (Nemorin, 2024). Within higher education, digital literacy enables students to engage