turnitin unesa1

349 Similarity

Turnitin

Document Details

Submission ID
trn:oid:::3618:158361877

Submission Date
Nov 13, 2026, 3:23 PM GMT+7

Download Date
Nov 13, 2026, 3:30 PM GMT+7

File Name
349 Production_removed.pdf

File Size
424.2 KB

1 Page

431 Words

2,991 Characters

4% Overall Similarity

The combined total of all matches, including overlapping sources, for each database.

Filtered from the Report

- Bibliography

Exclusions

- 4 Excluded Matches

Match Groups

2 Not Cited or Quoted 4%
Matches with neither in-text citation nor quotation marks

0 Missing Quotations 0%
Matches that are still very similar to source material

0 Missing Citation 0%
Matches that have quotation marks, but no in-text citation

0 Cited and Quoted 0%
Matches with in-text citation present, but no quotation marks

Top Sources

4% Internet sources
0% Publications
0% Submitted works (Student Papers)

Integrity Flags

0 Integrity Flags for Review

Our system's algorithms look deeply at a document for any inconsistencies that would set it apart from a normal submission. If we notice something strange, we flag it for you to review.

A Flag is not necessarily an indicator of a problem. However, we'd recommend you focus your attention there for further review.

Match Groups

- **2** Not Cited or Quoted 4%
  Matches with neither in-text citation nor quotation marks
- **0** Missing Quotations 0%
  Matches that are still very similar to source material
- **0** Missing Citation 0%
  Matches that have quotation marks, but no in-text citation
- **0** Cited and Quoted 0%
  Matches with in-text citation present, but no quotation marks

Top Sources

4% Internet sources
0% Publications
0% Submitted works (Student Papers)

Top Sources

The sources with the highest number of matches within the submission. Overlapping sources will not be displayed.

1 Internet
journals.eanso.org **3%**

2 Internet
ojs.univprima.ac.id **<1%**

turnitin Page 4 of 4 - Integrity Submission Submission ID trn:oid:::3618:158361877

Journal of Current Studies in SDGs
Homepage : https://journal.i-ros.org/index.php/JOCSIS
Email : jocsis@i-ros.org

e-ISSN 3089-7564
Vol.4, No.1, March 2028
© 2028 Journal of Current Studies in SDGs

Synchronous Video Conferencing and Language Learning Outcomes: A Mixed-Methods Study of Google Meet in Indonesian Higher Education for Sustainable Development Goals (SDGs)

Muldiyana[1,2*], Mustaji[1], Utari Dewi[1], Andi Tenri Sua[2]

[1]State University of Surabaya, Surabaya, Indonesia
[2]Universitas Muhammadiyah Bone, Bone, Indonesia

Check for updates OPEN ACCESS CC BY

DOI : https://doi.org/10.63230/jocsis.4.1.349

Sections Info

Article history:
Submitted: May 7, 2026
Final Revised: August 13, 2026
Accepted: October 6, 2026
First Available Online: November 13, 2026
Publication Date: March 27, 2028

Keywords:
Cooperative Learning;
Learner Involvement;
Linguistic Proficiency Outcomes;
Real-Time Learning;
Video Conferencing.

ABSTRACT

Objective: *To examine the impact of synchronous video conferencing on language learning outcomes in higher education, specifically focusing on the utilization of Google Meet in Indonesian university language courses. The study examined the impact of synchronous contact on student engagement, collaborative learning, and perceived language growth in online language learning contexts.* ***Method:*** *A mixed-methods research methodology was utilized, comprising 60 graduate students enrolled in Indonesian language instruction programs at a university in Indonesia. Quantitative data were gathered using a Likert-scale questionnaire assessing engagement, perceived language learning outcomes, and attitudes toward synchronous learning, whilst qualitative data were derived via semi-structured interviews and classroom observations. Quantitative data were analyzed utilizing descriptive statistics, Pearson correlation, and regression analysis, and qualitative data were assessed by thematic analysis.* ***Results:*** *Students indicated notably high levels of engagement (M = 4.00) and perceived enhancements in speaking and listening abilities during synchronous sessions. A favorable correlation was observed between involvement and speaking enhancement (r = 0.27), while breakout-room conversations markedly improved collaborative interaction. Nonetheless, difficulties including internet access issues, video conferencing tiredness, and restricted nonverbal communication were also noted.* ***Novelty:*** *The findings indicate that synchronous platforms can efficiently facilitate interactive and collaborative language learning when integrated with suitable pedagogical methodologies and institutional backing.*

INTRODUCTION

The swift proliferation of digital technologies has revolutionized the realm of higher education globally. In recent years, synchronous online communication systems have emerged as essential instruments for education, especially following the COVID-19 epidemic. Universities worldwide have progressively implemented video conferencing technology to facilitate hybrid and fully online education, enabling real-time interaction between teachers and students irrespective of geographical limitations. These platforms are particularly crucial in language education, where interaction, feedback, and communicative practice are fundamental elements of learning. Synchronous communication methods in second language acquisition can replicate classroom

turnitin Page 4 of 4 - Integrity Submission Submission ID trn:oid:::3618:158361877